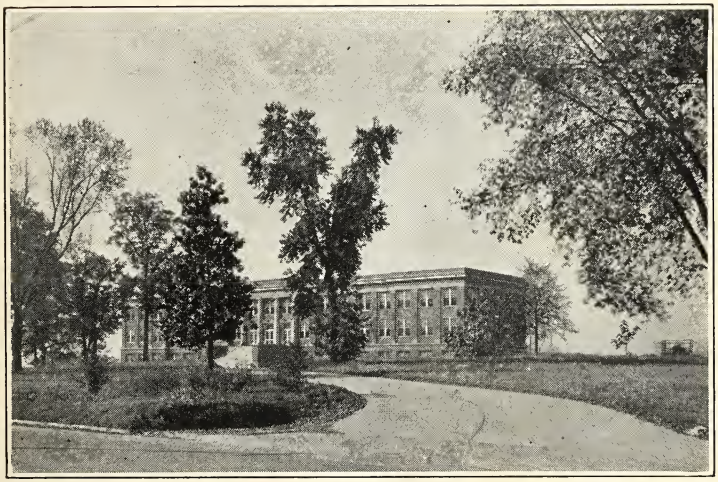
VOL. 6 NO. 3

BULLETIN
LAMBUTH COLLEGE

Spring-Summer Quarter

1930



TWO TERMS -:- -:- -:- TWELVE WEEKS

FIRST TERM . . . . APRIL 18—MAY 28

SECOND TERM . . . . MAY 29—JULY 9

JACKSON, TENNESSEE

FEBRUARY, 1930

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FEBRUARY, 1930

FACULTY

RICHARD ELWOOD WOMACK, A. B., A. M., LL. D.

President

B. A., University of Arkansas; A. M., Peabody College for Teachers; graduate study, University of Wisconsin; LL. D., Union University.

CHARLES O. MOORE, A. B., M. A.

Professor of Education, Director of Summer Session

A. B., Hendrix College; graduate study, University of Missouri; A. M., Peabody College for Teachers.

MARVIN EDWARD EAGLE, A. B., M. A.

Professor of History

A. B., Kentucky Wesleyan; M. A., Vanderbilt University; graduate study, University of Chicago, University of California, and Oxford University; candidate for Ph. D. degree, University of Chicago.

SARAH V. CLEMENT, A. B., M. A.

Professor of English

A. B., Union University; M. A., Vanderbilt University.

ARTHUR D. OXLEY, B. S., M. A.

Professor of Biology

B. S., Iowa Wesleyan College; M. A., University of Arkansas; graduate study, University of Iowa.

KATHARINE CLEMENT, A. B., M. A.

Professor of Romance Languages, Acting Professor of Latin

A. B., University of Tennessee; M. A., University of Colorado.

PAULINE GORDON, A. B., M. S.

Professor of Home Economics

A. B., Winthrop College; graduate study, Peabody College; M. S., Iowa State College.

J. R. WALKER, A. B., A. M.

Professor of Bible and Religious Education, Acting Professor of Greek

A. B., A. M., Wofford College; A. M., Emory University; graduate study, Northwestern University.

EMORY EARL WALDEN, A. B., M. A.

Professor of Mathematics and Physics

A. B., Hendrix College; M. A., University of Colorado; graduate study, University of Illinois.

FRANK M. CROSS, B. S., M. S.

Professor of Chemistry

B. S., Millsaps College; M. S., Emory University.

MAMIE LUCILE WOMACK, A. B.

Assistant Professor of Social Science, Instructor in Physical Education for Women

A. B., Hendrix College; candidate for A. M. degree, Peabody College.

JESSIE MAY CLARK, A. B., M. A.

Assistant Professor in Education

A. B., M. A., Southern Methodist University.

LOUISE MERCER

Director of Music—Piano

Graduate of Chicago Musical College, artist course; awarded first prize at graduation; special study with Borowski, Ayers, Foerster, Reuter, Oldberg, Heinze, Berumen, LaForge and others.

ARTHUR A. SEEGER

Theory, Violin and Voice

Graduate Institute of Musical Art, New York City; Pupil of Percy Goetschius. Franklin W. Robinson—Theory; Bostlemann, Dethier—Violin; Carl Breneman, Paul Althouse—Voice.

OFFICERS OF ADMINISTRATION

RICHARD ELWOOD WOMACK, A. B., A. M., LL. D.
President

CHARLES O. MOORE, A. B., A. M.
Dean of the College and Director of the Summer Session

EMORY EARL WALDEN, A. B., M. A.
Dean of Men and Secretary of the Faculty

PAULINE GORDON, A. B., M. S.
Dean of Women

MARVIN EDWARD EAGLE, A. B., M. A.
Director of Physical Education

MAMIE LUCILE WOMACK, A. B.
Librarian

MATIE FLETCHER
Secretary to the President and Registrar

LILLIE YOUNG
Superintendent of Dining Department

NOTE. The summer faculty will be composed of such regular faculty members as may be needed to carry out the program of the summer session.

STANDING OF LAMBUTH COLLEGE

Lambuth has been given full certification privileges by the State Board of Education of Tennessee. Many former students have been given certificates on work they took here. Numbers of Lambuth graduates hold permanent professional certificates and are teaching in good high schools. The College is also a member of the Association of Tennessee Colleges. During the six years of its history the work of its students has been accepted by twenty colleges and universities in ten states, including several leading institutions of the South and Southwest.

SPRING-SUMMER QUARTER

PURPOSE

The Spring-Summer Quarter was instituted at Lambuth College in 1928 as an integral part of the college year with the thought that the college should serve its constituency the year round. Four groups of students are served by it: (1) Teachers who wish to improve their professional standing; (2) teachers who desire to renew certificates or secure a higher grade of certificate; (3) regular college students who desire to hasten graduation; (4) graduates of standard high schools who desire to begin their college course. The college does not at any time offer courses of high school grade.

PLAN AND DIVISION OF THE SPRING-SUMMER QUARTER

In planning to satisfy the purposes set forth above for the Spring-Summer Quarter the curriculum has been arranged to take care of the needs of the college student and the teacher in the field. Practically all of the regular departments of the college will be maintained with their regular teachers. Because of the demand in summer schools for Education courses, an extra teacher will be added in this department and a wide range of courses will be offered in the fields of Psychology, General Education, Secondary Education, and Elementary Education.

New courses will also be offered in Economics and Sociology.

SCHEDULE OF CLASSES

The usual five-day schedule will be followed during the Spring-Summer Quarter. The student will find courses of such variation in the number of recitations per week as to enable him to figure out most any desired load. No trouble will be encountered in working out schedules for either term.

FLEXIBILITY OF SCHEDULE

In this bulletin most of the courses are outlined to begin in the spring and continue straight through the summer term. Some courses, however, are closed and discontinued at the end of the spring term, and some others are started at the beginning of the summer term. The curriculum has been planned in this way to accommodate those students who will attend only for one term.

THE EPWORTH LEAGUE ASSEMBLY AND THE PASTORS' SCHOOL

During the summer term of the Spring-Summer Quarter the college will be host to the Epworth League Assembly and the joint Tennessee-Memphis Conference Pastors' School. In each of these schools some of the best thinkers and speakers of the country will be scheduled for addresses. These platform addresses and the enriched social and recreational life which these assemblies will bring will serve to broaden and enrich this phase for the summer school life.

REQUIREMENTS FOR ADMISSION

The College requires for admission to the freshman class that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as they may be able to carry. All entrance requirements must be fully met, however, before such a student can become a candidate for graduation.

CREDITS

All the courses offered during the Spring-Summer Quarter carry college credit. Each new student should send to the Registrar at least two weeks before the opening of the quarter a transcript of his high school record and of his college record, if he has attended another institution and desires advanced standing. This is important. Not more than eighteen hours may be taken by a student. Freshmen will not be permitted to register for more than sixteen hours unless they pass an intelligence test with at least an average college score. Students in higher classes may enroll for only sixteen hours unless, (1) they pass an intelligence test as indicated above; (2) they have had at least one year of teaching experience; (3) their previous grades in Lambuth College averaged C or above. For full college credit during the first term the student must enter not later than April 25, and for the second term not later than June 5.

EXPENSES

Tuition and Fees. Tuition and fees for the first term of the Spring-Summer Quarter will be $25.00; for the second

term, $17.50. These fees are payable in advance. Small laboratory fees are required in certain courses in science.

Board and Room. Meals in the dormitory during the Spring-Summer Quarter will be $5.00 a week, payable in advance for the term of six weeks. Rooms in the girls' dormitory completely furnished, without towels, bedding, and laundering, will cost each student $8.00 per month. Girls desiring to room alone will pay an extra charge of $1.00 a month.

Rooms in the boys' dormitory are provided with furniture and light at $6.50 a month. Boys desiring to room alone will pay an extra charge of $1.00 per month.

SOCIAL AND RECREATIONAL LIFE

Lambuth College endeavors to maintain a friendly atmosphere in which its students may live and work. During the Spring-Summer Quarter special inspirational speakers will be secured for the assembly period. The College will afford opportunities for students to engage in tennis, volley ball and other forms of physical training. An occasional social gathering of the students and faculty members will be held to enable them to get better acquainted.

TEACHERS' CERTIFICATES

The Tennessee State Department of Education has accorded Lambuth College full certification privileges. Different forms of certificates are issued under the following conditions:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a college approved by the State Board of Education and who has completed at least twenty-seven quarter hours in Education, as prescribed by said board, and has had twenty-four months of experience as teacher or supervisor.

2. A permanent professional certificate is issued to the applicant for the position of high school teacher who is a graduate of a college approved by the State Board of Education and who has completed at least twenty-seven quarter hours in Education.

3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a college approved by the State Board of Education, and who has completed at least twenty-seven quarter hours

in Education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work; provided that no applicant shall receive a supervisor's certificate who is under twenty-four years of age.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a college approved by the State Board of Education and has had at least eighteen quarter hours in Education.

5. A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a college approved by the State Board of Education and has had at least eighteen quarter hours in Education.

6. A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in elementary schools who has completed at least three quarters' work in a college approved by the State Board of Education, and has had at least nine quarter hours in method and management of elementary schools.

7. A limited training certificate, valid for a period of one year in an elementary school, is issued to the applicant who is a graduate of an approved high school in Tennessee and has completed one quarter's work, including three quarter hours in Education, in a college approved by the State Board of Education.

8. A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in Tennessee approved by the State Department of Education and who has completed one unit of professional work approved by the State Department of Education.

EXAMINATION CERTIFICATES

High school certificates and elementary certificates, good for four years, will be issued to any applicant who passes a satisfactory examination prescribed by the State Board.

RENEWALS

The four-year certificates described in paragraphs 5 and 6 above may be renewed for four years on completion of one

quarter's work of at least twelve quarter hours, three of which must be in Education in an institution approved by the State Board, provided that the holders of such certificates shall have taught at least two years during the life of the certificate.

The two limited training certificates described in paragraphs 7 and 8 above may be renewed upon completion of an additional quarter's work each year of at least twelve quarter hours, including three quarter hours in Education, in an institution approved by the State Board.

All examination certificates may be renewed upon the completion of one quarter's work of twelve quarter hours, three of which must be in Education, in an institution approved by the State Board.

Two-year certificates, issued under the former law, may be renewed for a period of two years by attending an approved institution during the life of the certificate for at least six weeks and completing at least six quarter hours of credit in at least three courses.

SPRING-SUMMER QUARTER COURSES

BIBLE AND RELIGIOUS EDUCATION

Professor Walker

S-1. (c2) **The Old Testament.** A study of several of the prophets. Texts: The Bible and Sander's History of the Hebrews. Two hours a week through the spring term. Credit, one quarter hour.

S-2. (c2) **The New Testament.** The teaching of Jesus. Two hours a week through the spring term. Credit, one quarter hour.

S-17. (c2) **Church History.** Modern missionary work of the Church. Three hours a week through the spring term. Credit, one and one-half quarter hours.

BIOLOGY

Professor Oxley

S-5. **Heredity, sex and Eugenics.** Special emphasis is placed upon the principles of heredity as they apply to the betterment of the human race. A background of plant and animal inheritance is used as a basis for this study. (Not open to freshmen except by special permission.) Five times a week through the summer term. Credit, two and one-half quarter hours.

S-12. **Hygiene and Sanitation.** This course deals with the principles of healthful living. Proper care of the home and community from the standpoint of health are considered. This course should be elected by teachers. Open to all students. Five times a week through the summer term. Credit, two and one-half quarter hours.

S-13. **Domesticated Animals and Plants.** A brief course intended to give an appreciation of the origin and development of our domesticated races of plants and animals, with special reference to methods of improvement and also their place in the life of mankind. Four times a week through the summer term. Credit, two hours.

EDUCATION

Professor Moore
Professor Clark

S-1. **General Psychology.** A general survey of the field of Psychology. A study is made of the field of reaction and

its basic nervous mechanism, followed by a study of innate and acquired traits, their meaning and how they function in the individual. A foundation course for all education. Three times a week through the spring term, five times a week through the summer term. Students may enter either term. Credit, one and one-half hours and two and one-half hours.

S-3. **Educational Psychology.** A study of Psychology as applied to the school and the educational process. A special study is made of the learning process, its nature and its laws, intelligence and its meaning, individual differences and how to handle them, laboratory work making application of the principles learned. Four times a week through the summer. Credit, two hours.

S-4. **History of Education.** A study of the history of the development of the educational phase of civilization from Greek civilization to the present time. Special emphasis is given to the development of education in America. Four hours a week through the quarter. Students may enter either term. Credit, two hours per term.

S-11. **Educational Research.** A study of the meaning of research and its application to modern education as it is reported in the current literature of the field. Each student will do at least one research problem. Two hours a week through the summer term. Credit, one hour.

S-12. **Introduction to the Study of Education.** A general course purposing to introduce the student to the field of Education and acquaint him with its problems, practices and philosophies. Three hours a week through the summer term. Credit, one and one-half hours.

S-13. **Methods and Techniques of Teaching.** A course covering the field of general methods and techniques of teaching as they are being developed in educational research and psychology. Three hours a week through the quarter. Students may enter either term. Credit, one and one-half hours per term.

S-16. **Elementary Methods.** A specialized course in the methods and techniques of the elementary school. The time is about equally divided between a study of the psychology underlying elementary methods and the application of these methods to the teaching of the tool subjects. Three hours a week through the quarter. Students may enter either term. Credit, one and one-half hours per term.

ENGLISH

Professor Sarah V. Clement

S-1. (c2) ((S)d) **Composition.** Composition, review of grammar. Three times a week through the quarter. Students may enter either term. Credit, one and one-half hours per term.

S-3. (c2) ((S)d) **Contemporary Drama.** Reading and discussion of as many contemporary plays as time permits. Three times a week through the quarter. Students may enter either term. Credit, one and one-half hours per term.

S-5. (c2) ((S)d) **American Literature.** A study of the leading contemporary authors, their historical background and the intellectual movements of their time. Twice a week through the quarter. Students may enter either term. Credit, one hour per term.

S-9. (c2) ((S)d) **The Romantic Period.** Study of literary movement and interpretation of poetry using Wordsworth's poems as chief texts. Twice a week through the quarter. Students may enter either term. Credit, one hour per term.

S-11. (S) **Teaching of High School English.** A summary of principles and practice relating to material and methods of presentation. Five times a week through summer term. Credit, two and one-half hours.

HISTORY

Professor Eagle

S-2(c). **Modern Europe.** A survey course of European history from the beginning of the French Revolution to the present. Three hours a week through the quarter. Credit, one and one-half hours for either term.

S-16. **State and Local Government in the United States.** Formation and operation of state and local government in the United States. Prerequisite: nine hours of history or permission of the instructor. Three hours a week through the quarter. Credit, one and one-half quarter hours for either term.

S-24. **Current History.** Study and discussion of current events. One hour a week through the quarter. Credit, one-half quarter hour for either term.

S-27. **Jacksonian Period.** Study of the public career and period of Andrew Jackson. Prerequisite: nine hours of history or permission of the instructor. Three hours a week

through the summer term. Credit, one and one-half quarter hours.

S-25. **Historical Methods.** (a) Methods of reading, studying and interpreting history. Prerequisite: nine hours of history or permission of the instructor. Second term. Three hours a week through the summer term. Credit, one and one-half quarter hours.

S-25. **Historical Methods.** (b) Methods of note taking, methods of preserving and using historical materials. Prerequisite: nine hours of history or permission of the instructor. Three hours a week through the summer term. Credit, one and one-half quarter hours.

HOME ECONOMICS

Professor Gordon

S-2. (a) **Clothing.** Fundamental principles of clothing construction. Study of use of commercial patterns. Use of sewing machine. Prerequisite: Textiles. Three hours a week through the spring term. Credit, one and one-half hours.

SOCIAL SCIENCE

S-1. **Economics.** A study of the fundamental economic principles of society and their application to wealth-getting and wealth-using activities of individuals and organizations. Three hours a week through the quarter. Credit, one and one-half hours per term.

S-3. **Sociology.** A course in modern principles of sociology as they have been developed by man and as they are being applied in modern social organizations. Three hours through the summer term. Credit, one and one-half hours.

LATIN

Professor Katherine Clement

S-2. (c2) **Trinummus,** by Plantus. Rapid reading, with attentions to content and style. Three hours a week through the spring term. Credit, one and one-half quarter hours.

S-3. (a) **Horace, Odes and Epodes.** Five hours a week through the summer term. Credit, two and one-half quarter hours.

FRENCH

Professor Katherine Clement

S-3. (c) **Modern Drama.** Curel's La Nouvelle Idole and Maeterlinck's Monna Vanna. Parallel. Term papers. Three

hours a week through the spring term. Credit, one and one-half quarter hours.

S-6. (a2) **Pierre Loti.** Rapid reading of Loti's novels. Parallel. Term papers. Three hours a week through the spring term. Credit, one and one-half quarter hours.

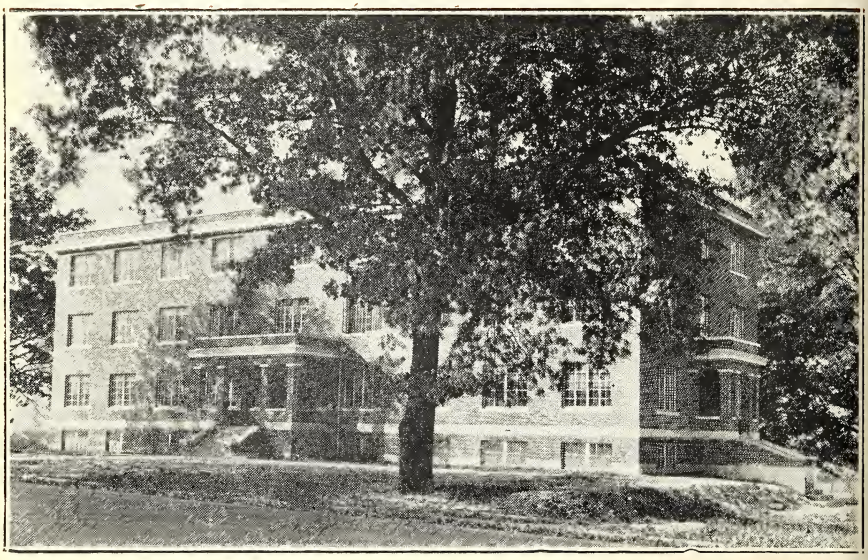
S-1. (a) **Elementary French.** Careful attention to the elementary principles of French grammar; drill on regular verbs, oral and written composition. Five hours a week through the summer term. Credit, two and one-half quarter hours.

S-5. (c) **Maeterlinck.** Plays. Reading in French. Parallel. Brief term papers. Three hours a week through the summer term. Credit, one and one-half quarter hours.

SPANISH

Professor Katherine Clement

S-1. (a) **Elementary Spanish.** Principles of Spanish grammar and composition; drill on verbs and pronunciation. Five hours a week through the summer term. Credit, two and one-half quarter hours.



EPWORTH HALL

This four-story, fire-proof structure was erected by the Epworth Leaguers of the Memphis Conference as a dormitory for the men students of Lambuth College. It will accommodate nearly 100 men. The building and grounds are worth approximately $75,000. Lambuth is the permanent home of the Epworth League Assembly. The College thus stands at the center of the religious life of our Methodist leaders of tomorrow.